

9th/10th December
2021

Challenges, Developments
and Perspectives in a Plural World

Teaching Religious Education

9 TH DECEMBER

14.00 **Opening Ceremony and Welcome address:**
Sylvia Kesper-Biermann (University of Hamburg)
14.30 **Introduction and Chairing:**
Maria Lucenti, Timm Gerd Hellmanzik (University of Hamburg)

14.30 **Keynote speech**
15.30 **Stephen Parker** (University of Worcester)
Seeing RE from the perspective of the history of religious education on radio and television in Britain

short coffee break

15.30 **Plenary Session I**
17.00 Chair: Timm Gerd Hellmanzik (University of Hamburg)
Giuseppe Veltri, Anna Körs (University of Hamburg)
Islamic Religious Education in Germany: From Legal Recognition to Social Inclusion? Or: What We (Do Not) Know
Gordon Mitchell (German Jordanian University/University of Hamburg)
Religion and storytelling in transnational exchange
Zrinka Štimac (Georg Eckert Institute)
"Teaching about religion" in a global discourse. Educational approaches by the international organizations

short coffee break

17.00 **Plenary Session II**
18.30 Chair: Alexander Nordt (University of Hamburg)
Nibras Breigheche (University of Chieti/Pescara)
Islam in Italian textbooks and the current issue of revising school textbooks in an intercultural perspective
Maria Lucenti (University of Hamburg)
Teaching religious education in England and Italy. School textbooks and teacher practices (1970-2020)
Bosco Bangura (Aachen University)
Teaching "Religious and Moral Education" (RME) in Sierra Leone: A Brief Political and Pedagogical Historical Assessment

10 TH DECEMBER

Opening Ceremony and Welcome address:
Chair: Maria Lucenti, Timm Gerd Hellmanzik (University of Hamburg) **14.00**
14.10

Keynote speech
Sivane Hirsch (University of Quebec in Trois-Rivières) **14.30**
Making room for ethnocultural and religious minorities in history and ethic classrooms **15.30**

short coffee break

Plenary Session I
Chair: Timm Gerd Hellmanzik (University of Hamburg) **15.30**
Riem Spielhaus, Nijimi Edres (Georg Eckert Institute) **17.00**
Social change and religious education: A methodological approach to the study of textbook revisions
Mohsen Elhouimli (Tunisian Ministry of Education)
Problems of values in the official curricula of Islamic education in Tunisia
Önder Cetin (Georg Eckert Institute)
Constructing the religious self between "the Moral" and "the national": A diachronic analysis of Turkish textbooks developed in Germany

coffee break

Plenary Session II
Chair: Maria Lucenti (University of Hamburg) **17.00**
Yassine Zouari (University of Tunis) **18.00**
The teaching of religion in Tunisian public schools: between the Islamic confessional approach and the saving openness to the cultural and secularized approach of religions
Zilola Khalilova (Institute of Oriental Studies named after Beruni)
Identity, power and Islamic discourses in soviet and post-soviet landscape: an exploration of Islamic education in Uzbekistan

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The conference is online, free and open to everybody. To participate please send an e-mail to: conferencehamburg2021@gmail.com



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Religious education is today at the centre of attention and of the political-educational agenda in many states. Far from being an established question, it requires continuous adaptation to changes and new social, political, cultural and identity configurations, taking into account the polysemic interaction between global and local. The purpose of the conference is to analyse what the challenges and directions of religious education are in multiple national contexts, through a plurality of disciplinary approaches - historical, anthropological, pedagogical, didactic, theological, sociological, psychological, etc. - in order to problematize the role, purposes, teaching methodologies and techniques, teaching tools, teacher training, school programs of the discipline in the curricular field in a globalized world, where the religious re-emerges through new and unprecedented configurations - often in its most problematic version - but where, at the same time and paradoxically, religious illiteracy is rampant among the new generations.

Precisely in order to analyse the complex interactions between identities and religious education as a school discipline, the conference aim is to highlight how religious education is taught in different contexts and the challenges of these teaching models in a multicultural and multireligious world.