

Challenges, Developments and Perspectives in a Plural World

Teaching Religious Education

9th/10th December **2021**





Universität Hamburg

DER FÖRSCHUNG | DER LEHRE | DER BILDUNG



O Opening Ceremony and Welcome address:

Sylvia Kesper-Biermann (University of Hamburg)

Introduction and Chairing:

Maria Lucenti, Timm Gerd Hellmanzik (University of Hamburg)

Keynote speech

Stephen Parker (University of Worcester)

Seeing RE from the perspective of the history of religious education on radio and television in Britain

short coffee break

O Plenary Session I

Chair: Timm Gerd Hellmanzik (University of Hamburg)

Giuseppe Veltri, Anna Körs (University of Hamburg)

Islamic Religious Education in Germany: From Legal Recognition to Social Inclusion? Or: What We (Do Not) Know

Gordon Mitchell (German Jordanian University/University of Hamburg)

Religion and storytelling in transnational exchange

Zrinka Štimac (Georg Eckert Institute)

"Teaching about religion" in a global discourse. Educational approaches by the international organizations

short coffee break

Plenary Session II

Chair: Alexander Nordt (University of Hamburg)

Nibras Breigheche (University of Chieti/Pescara)

Islam in Italian textbooks and the current issue of revising school textbooks in an intercultural perspective

Maria Lucenti (University of Hamburg)

Teaching religious education in England and Italy. School textbooks and teacher practices (1970-2020)

Bosco Bangura (Aachen University)

Teaching "Religious and Moral Education" (RME) in Sierra Leone: A Brief Political and Pedagogical Historical Assessment

December **Thursday** December **Opening Ceremony and Welcome address:**

Chair: Maria Lucenti, Timm Gerd Hellmanzik (University of Hamburg)

Keynote speech

Sivane Hirsch (University of Quebec in Trois-Rivières)

Making room for ethnocultural and religious minorities in history and ethic classrooms

short coffee break

Plenary Session I

Chair: Timm Gerd Hellmanzik (University of Hamburg)

Riem Spielhaus, Niiimi Edres (Georg Eckert Institute)

Social change and religious education: A methodological approach to the study of textbook revisions

Mohsen Elhouimli (Tunisian Ministry of Education)

Problems of values in the official curricula of Islamic education in Tunisia

Önder Cetin (Georg Eckert Institute)

Constructing the religious self between "the Moral" and "the national": A diachronic analysis of Turkish textbooks developed in Germany

coffee break

Plenary Session II

Chair: Maria Lucenti (University of Hamburg)

Yassine Zouari (University of Tunis)

The teaching of religion in Tunisian public schools: between the Islamic confessional approach and the saving openness to the cultural and secularized approach of religions

Zilola Khalilova (Institute of Oriental Studies named after Beruni):

Identity, power and Islamic discourses in soviet and post-soviet landscape: an exploration of Islamic education in Uzbekistan





